

## OLD WEST END ACADEMY

Toledo Public Schools **STUDENT APPLICATION**  
For School Year 2024-2025 (For available openings in Grades K-8)

**APPLICANTS: PLEASE EMAIL applications to [kgregory@tps.org](mailto:kgregory@tps.org)**

Old West End Academy 3131 Cambridge St., Toledo, Ohio 43610 **PRINCIPAL: Mrs. Gregory**

### **STUDENT INFORMATION:**

Name: \_\_\_\_\_ Current School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Gender of Child: (circle one) Male – Female Date of Birth \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Has the child ever been suspended? Yes \_\_\_\_ No \_\_\_\_ If so, for what reason? \_\_\_\_\_

and from What School? \_\_\_\_\_ Days suspended ? \_\_\_\_\_

Does the child have an IEP? Yes \_\_\_\_ No \_\_\_\_ 504? Yes \_\_\_\_ No \_\_\_\_

Educational difficulties? Yes \_\_\_\_ No \_\_\_\_ If so What? \_\_\_\_\_

### **PARENT INFORMATION:**

Parent/Guardian Name(s) \_\_\_\_\_ Email: \_\_\_\_\_

Address \_\_\_\_\_ Apt. # \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_ Zip \_\_\_\_\_

Home phone \_\_\_\_\_ Work phone \_\_\_\_\_ Place of Employment \_\_\_\_\_

**Any siblings currently attending OWEA? \_\_\_\_\_yes \_\_\_\_\_no**

If so, name \_\_\_\_\_ grade \_\_\_\_\_

If you are applying for more than one child, and we can only place one, are you willing to split them up? \_\_\_\_\_yes \_\_\_\_\_no

**\*Please submit application with: 1. Current attendance record 2. Last grade card 3. Last standardized test results (except Kindergarten)**

\*If your phone number changes, you are responsible for informing the school of the change.

\*This application doesn't guarantee a spot. A school representative will contact you based on available spot.

I have read and understand the application process and have asked any/all necessary questions. **SEE REVERSE SIDE FOR ADMISSION POLICY**

Parent signature \_\_\_\_\_ Date \_\_\_\_\_

FOR OFFICE USE ONLY: DATE RECEIVED: \_\_\_\_\_

RECEIVED BY: \_\_\_\_\_

## ADMISSION POLICIES

The Old West End Academy (OWEA) recruits and admits students of any race, color, gender, religion or ethnic origin to all the rights, privileges, programs and activities. The school does not and will not discriminate on the basis of race, color, gender, religion, disability or ethnic origin in the administration of its educational policies. A student who is eligible for an IEP under the Individuals with Disabilities Education Improvement Act (IDEIA, 20 USC §§ 1401, et seq.) or eligible for a plan of services or accommodations under Section 504, including a 504 medical plan (29 USC § 794), may be admitted to OWEA if selected through the enrollment process.

OWEA will not exclude students from participation in, deny the students the benefits of, or otherwise subject students to discrimination under any program or activity on the basis of his/her disability in accordance with 34 C.E.R. §104.4 and OWEA will not, on the basis of disability, deny any student access to OWEA because of the need for related aids and services or auxiliary aids. OWEA will provide parents or guardians of students with disabilities who are admitted to OWEA with a meaningful opportunity to provide input into the decisions, notice of the determinations made, and notice of the procedural safeguards available to them under 34 C.E.R. §104.36, including their right to challenge such determinations through an impartial hearing.

When a student with an IEP or 504 plan is admitted to OWEA, the acceptance letter to the student and parents will request that students with an IEP or 504 plan contact the principal to set up a meeting with the student, parents and members of the student's IEP team or 504 school team to review the IEP or 504 plan and make an individualized determination as to; what services the student requires for a free appropriate public education (FAPE); whether the student can educationally benefit from the program offered at OWEA, and if so, what steps need to be taken to provide the student with FAPE at OWEA.

When a student with disabilities is selected for enrollment, the principal will promptly notify the appropriate Student Assistance Center (SAC) supervisor of such enrollment. The SAC supervisor will ensure that the meeting with the student and parents and members of the student's IEP team or 504 school team takes place and that an appropriate plan of services or accommodations necessary for the student to progress in the curriculum are in place.

Students with disabilities will retain their position as selected applicants for enrollment until the IEP or 504 process has been completed. Students will not be denied the opportunity to attend OWEA unless the IEP or 504 teams decides that they cannot participate in or benefit from the curriculum or program offered at OWEA. Parents will be notified that any such decision will be subject to due process.

Students with an IEP or 504 plan who are admitted remain subject to the same requirements of all OWEA students for continued admissions except specifically modified under the student's IEP or 504 plan.